**Indigenous Community Engagement Form**

[TCPS 2 (2022) – Chapter 9: Research Involving the First Nations, Inuit, and Métis Peoples of Canada](https://ethics.gc.ca/eng/tcps2-eptc2_2022_chapter9-chapitre9.html) was designed to serve as a framework for the ethical conduct of research involving Indigenous peoples. It is offered in a spirit of respect. It is not intended to override or replace ethical guidance offered by Indigenous peoples themselves. Its purpose is to ensure, to the extent possible, that research involving Indigenous peoples is premised on respectful relationships. It also encourages collaboration and engagement between researchers and participants.

While this chapter is designed to guide research involving First Nations, Inuit, and Métis peoples of Canada, its discussion of respectful relationships, collaboration and engagement between researchers and participants may also be an important source of guidance for research involving other distinct communities. The need to respect a community's cultural traditions, customs and codes of practice may extend beyond First Nations, Inuit, and Métis communities.

Article 9.1 of TCPS 2 (2022) states that:

Where the research is likely to affect the welfare of an Indigenous community, or communities, to which prospective participants belong, researchers shall seek engagement with the relevant community. The conditions under which engagement is required include, but are not limited to:

1. research conducted on First Nations, Inuit or Métis lands;
2. recruitment criteria that include Indigenous identity as a factor for the entire study or for a subgroup in the study;
3. research that seeks input from participants regarding a community's cultural heritage, artefacts, traditional knowledge or unique characteristics;
4. research in which Indigenous identity or membership in an Indigenous community is used as a variable for the purpose of analysis of the research data; and
5. interpretation of research results that will refer to Indigenous communities, peoples, language, history or culture.

If your research falls under the auspice of Article 9.1 of Chapter 9 of TCSP 2 (2022), we ask that you complete the following form to help guide both researchers and the REB. This is a requirement from Article 9.10, which states: “When proposing research expected to involve First Nations, Inuit or Métis participants, researchers shall advise their REBs how they have engaged, or intend to engage, the relevant community. Alternatively, researchers may seek REB approval for an exception to the requirement for community engagement, on the basis of an acceptable rationale.”

**Title of Research Project:**

**Name of Principal Investigator:**

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| **Yes** | **No** |  |
|  |  | Will the research be conducted on Indigenous lands? |
|  |  | Will recruitment criteria include Indigenous identity as either a factor for the entire study or for a subgroup in the study? |
|  |  | Will the research seek input from participants regarding an Indigenous community’s cultural heritage, artifacts, traditional knowledge, or unique characteristics? |
|  |  | Will research in which Indigenous identity or membership in an Indigenous community be used as a variable for the purpose of analysis of the research data? (this can include asking participants if they identify as Indigenous or not) |
|  |  | Will interpretation of research results refer to Indigenous communities, peoples, language, history or culture? |

* 1. Pleasedescribe the nature and extent of your engagement with the Indigenous community(s) being researched. The nature of community engagement should be appropriate to the unique characteristics of the community(s) and the research. The extent of community engagement should be determined jointly by the researchers and the relevant communities. Include any information/advice received from or about the Indigenous community under study:

* 1. Has or will a research agreement be created between the researcher and the community?

Yes No

If yes, please provide details about the agreement (e.g., Will it be written or verbal etc.?) below:

* 1. Are you are seeking a waiver of the community engagement requirement? (A waiver may be granted if the REB is satisfied that, Indigenous participants will not be identified with a community or that the welfare of relevant communities will not be affected by the research.)

Yes No

If **YES,** please provide the rationale for this waiver request:

ATTACHMENTS: Submit a copy of any documents that support how community engagement has been or will be established such as letters of support where appropriate. In addition, submit a copy of any written research agreements, if applicable.

**Additional Resources:**

[The First Nations Principles of OCAP.](https://fnigc.ca/ocap-training/) The First Nations principles of ownership, control, access, and possession – more commonly known as OCAP® – assert that First Nations have control over data collection processes, and that they own and control how this information can be used.

[TCPS 2 (2022) – Chapter 9: Research Involving the First Nations, Inuit, and Métis Peoples of Canada](https://ethics.gc.ca/eng/tcps2-eptc2_2022_chapter9-chapitre9.html). This chapter on research involving Indigenous peoples in Canada, including Indian, Inuit, and Métis peoples, marks a step toward establishing an ethical space for dialogue on common interests and points of difference between researchers and Indigenous communities engaged in research.

#### [McMaster Indigenous Research Institute (MIRI)](https://miri.mcmaster.ca/). The overarching priority of MIRI is to foster research excellence and best practices for all Indigenous related research across McMaster.