

TYPOLOGY OF ALGONQUIN COLLEGE WORK-INTEGRATED LEARNING EXPERIENCES

	DEFINITION	REMUNERATION	EVALUATION RESPONSIBILITY	AC EMPLOYEE ROLE	DURATION	NECESSARY FOR PROGRAM COMPLETION	MTCU INSTRUCTIONAL SETTING
Co-op	A Cooperative Education program formally integrates a student's academic studies with scheduled hours of work experience. Usually the student alternates classroom learning with periods of experience in career-related fields.	Yes	Employers and faculty	Co-op office validates and approves opportunities and monitors student progress.	Terms are normally a full-time commitment lasting at least four months.	If mandatory, yes; if optional, no	Co-operative education work placement
Clinical Placements	Scheduled hours of activities intended to give students hands-on experience in a hospital or health care setting.	No	College faculty, workplace supervisors or a combination	Students are continually supervised directly by college employees or individuals working on behalf of the college.	Minimum time commitment is predetermined by regulating body	Yes	Clinical
Field Placements	Scheduled hours of activities that take place at a workplace and are intended to give student hands on experience. Students are monitored by a workplace supervisor.	Not usually	College faculty, workplace supervisors or a combination	College employees provide support by validating opportunities, assisting with problem solving and monitoring student progress.	Provincial Average: 250 Hours*	If mandatory, yes; if optional, no	Field placement/ work placement
Field Projects	Scheduled or unscheduled hours of activities that may or may not take place within a workplace but allow students to work with employers in order to provide a hands-on work experience.	No	College faculty, workplace supervisors or a combination	College employees validate opportunities, facilitate relationships, and support students and employers throughout the project.	Provincial Average: 162 Hours* Provincial Average: 162 Hours*	If mandatory, yes; if optional, no	Laboratories/ workshops/ fieldwork

	DEFINITION	REMUNERATION	EVALUATION RESPONSIBILITY	AC EMPLOYEE ROLE	DURATION	NECESSARY FOR PROGRAM COMPLETION	MTCU INSTRUCTIONAL SETTING
Applied Research Projects	Scheduled or unscheduled opportunities intended to enhance students' work and life skills by bringing them together with faculty, staff and community partners to tackle real world challenges.	No	College faculty/ applied research reps, workplace supervisors or a combination	Applied Research representatives and faculty members validate opportunities, facilitate relationships, and support students and employers throughout the project.	Provincial Average: 162 Hours* Provincial Average: 162 Hours*	If mandatory, yes; if optional, no	Laboratories/ workshops/ fieldwork
Community Service Learning	Scheduled or volunteer experiential learning opportunities intended to enhance students' work and personal development by bringing them together with community partners to address local public social issues and community needs.	No	College faculty, workplace supervisors or a combination	College employees provide support by validating opportunities, assisting with problem solving and monitoring student progress.	Provincial Average: 180 Hours*	If mandatory, yes; if optional, no	Varies
Apprenticeships	Training through a combination of classroom instruction and on-the-job learning. Algonquin College is responsible for delivering in-class curriculum whereas job-related training is regulated through Ontario College of Trades.	Yes	Employers	Supervision of students on the job site is provided by the workplace supervisor.	Minimum time commitment is predetermined by the Ontario College of Trades	Yes	N/A
Learning Enterprises	Learning enterprises combine real clients with simulated workplace environments that are created on an Algonquin campus or learning environment.	No	College faculty	College employees supervise students and assist with problem-solving and monitoring.	Varies	If mandatory, yes; if optional, no	Laboratories/ workshops/ fieldwork

* Sattler, P., and Peters, J. (2013). Work-Integrated Learning in Ontario's Postsecondary Sector: The Experience of Ontario Graduates. Toronto: Higher Education Quality Council of Ontario.