

World Religions

Media Studies

Course Number: GED5006	Co-Requisites: N/A	Pre-Requisites: N/A
Applicable Program(s): Multiple Programs	AAL: Multiple Levels	Core/Elective: Multiple Core/Elective
Prepared by:		
Approved by:		
Approval Date:		
Approved for Academic Year:	2017-2018	
Normative Hours:	45.00	

Course Description

In Canada, society embraces people from many cultures of the world. By exploring different religious beliefs about the world, the individual, the meaning of life and death, and how individuals are encouraged to conduct themselves, students begin to appreciate the underlying forces that shape followers' lives. Students explore the history and basic teachings of six of the major religions of the world: Hinduism, Buddhism, Judaism, Christianity, Islam, and the Baha'i Faith. Each religion's distinctive features are highlighted, while their similarities and shared values are examined. Students have the opportunity to broaden their worldview through an exposure to divergent religious traditions.

General Education Theme Area(s)

This is a General Education course that supports learning in the following theme area(s): Social and Cultural Understanding

Relationship to Essential Employability Skills

This course contributes to your program by helping you achieve the following Essential Employability Skills:

- EES 1 Communicate clearly, concisely and correctly in the written, spoken and visual form that fulfills the purpose and meets the needs of the audience. (A,)
- EES 2 Respond to written, spoken or visual messages in a manner that ensures effective communication. (A,)
- EES 6 Locate, select, organize and document information using appropriate technology and information systems. (A,)

- EES 7 Analyze, evaluate and apply relevant information from a variety of sources. (A,)
EES 8 Show respect for diverse opinions, values, belief systems and contributions of others. (A,)

Course Learning Requirements/Embedded Knowledge and Skills

When you have earned credit for this course, you will have demonstrated the ability to:

1.) Describe how the basic teachings and writings of the six major religions shaped select historical events.

Describe key turning points in religious history.

List the main texts of the following religions: Hinduism, Buddhism, Judaism, Christianity, Islam, Baha'i Faith.

Explore the basic teachings of each of the selected religions.

2.) Compare and contrast different religions' beliefs, values and practices.

Compare and contrast the key terms used by the major religions to express their beliefs and values.

List the main holy days associated with each of the six religions.

3.) Examine how religious beliefs held by those outside the six major religions, especially those beliefs relating to life after death, influence key lifestyle choices.

Examine concepts associated with life after death such as reincarnation, enlightenment, heaven, hell and purgatory.

Discuss the relationship between one's beliefs about ultimate reality (God, deity, spirit, energy, etc.) and one's lifestyle choices in the areas of ethics and morals, interpersonal relationships, daily activities, and spiritual practices.

4.) Engage in discussions with multi-faith groups demonstrating respect for different religious beliefs and values.

Use non-judgmental, respectful language in discussions with people of other faiths.

Evaluation/Earning Credit

The following list provides evidence of this course's learning achievements and the outcomes they validate:

Quiz(zes)/Test(s) (30%)

Validates Outcomes: CLR 3, EES 1, EES 7, EES 8

Assignment(s) (24%)

Validates Outcomes: CLR 3, EES 1, EES 2, EES 6, EES 7

Discussion Board (36%)

Validates Outcomes: CLR 1, CLR 2, CLR 3, CLR 4, EES 1, EES 2, EES 8

Journal/Reflective Assignment(s) (10%)

Validates Outcomes: CLR 3, EES 1, EES 7, EES 8

Students are expected to meet evaluation and completion deadlines as stated in course outline and course section information documents. In circumstances where evaluation and/or completion deadlines are missed or student performance has been affected by a temporary or permanent disability (including mental health), interim or retroactive accommodations may be considered. In such instances, please consult your course faculty member. For other situations where deferral of evaluations may be warranted, please refer to college policy AA21.

Learning Resources

This course will use resources from a variety of sources:

- Blackboard
- The World Wide Web
- the textbook

Required Text:

World's Religions & MyReligionKit, Custom Edition for Algonquin College

Learning Activities

Reading documents in a contemporary textbook and on the World Wide Web.

Researching information and answering project questions.

Discussing course content with fellow students.

Reflecting on one's own religious beliefs.

Prior Learning Assessment and Recognition

Students who wish to apply for prior learning assessment and recognition (PLAR) need to demonstrate competency at a post-secondary level in all of the course learning requirements outlined above. Evidence of learning achievement for PLAR candidates includes:

- Other:

Grade Scheme

Final Grade	Mark Equivalent	Numeric Value	Final Grade	Mark Equivalent	Numeric Value
A+	90% - 100%	4.0	A	85% - 89%	3.8
A-	80% - 84%	3.6	B+	77% - 79%	3.3
B	73% - 76%	3.0	B-	70% - 72%	2.7
C+	67% - 69%	2.3	C	63% - 66%	2.0
C-	60% - 62%	1.7	D+	57% - 59%	1.4
D	53% - 56%	1.2	D-	50% - 52%	1.0
F	0% - 49%	0	FSP	0	0

Course Related Information

This is an online general education elective. Regular participation is required for student success.

Department Related Information

College Related Information

Email

Algonquin College provides all full-time students with an e-mail account. This is the address that will be used when the College, your professors, or your fellow students communicate important information about your program or course events. It is your responsibility to ensure that you know how to send and receive e-mail using your Algonquin account and to check it regularly.

Students with Disabilities

If you are a student with a disability, you are strongly encouraged to make an appointment at the Centre for Accessible Learning to identify your needs. Ideally, this should be done within the first month of your program, so that a Letter of Accommodation (LOA) can be provided to your professors. If you are a returning student, please ensure that professors are given a copy of your LOA each semester.

Retroactive Accommodations

Students are expected to meet evaluation and completion deadlines as stated in course outline and course section information documents. In circumstances where evaluation and/or completion deadlines are missed or student performance has been affected by a temporary or permanent disability (including mental health), interim or retroactive accommodations may be considered. In such instances, please consult your course faculty member. For other situations where deferral of evaluations may be warranted, please refer to college policy AA21.

Academic Integrity & Plagiarism

Adherence to acceptable standards of academic honesty is an important aspect of the learning process at Algonquin College. Academic work submitted by a student is evaluated on the assumption that the work presented by the student is his or her own, unless designated otherwise. For further details consult Algonquin College Policies AA18: Academic Dishonesty and Discipline and AA20: Plagiarism

Student Course Feedback

It is Algonquin College's policy to give students the opportunity to share their course experience by completing a student course feedback survey for each course they take. For further details consult Algonquin College Policy AA25: Student Course Feedback

Use of Electronic Devices in Class

With the proliferation of small, personal electronic devices used for communications and data storage, Algonquin College believes there is a need to address their use during classes and examinations. During classes, the use of such devices is disruptive and disrespectful to others. During examinations, the use of such devices may facilitate cheating. For further details consult Algonquin College Policy AA32: Use of Electronic Devices in Class

Transfer of Credit

It is the student's responsibility to retain course outlines for possible future use to support applications for transfer of credit to other educational institutions.

Note: It is the student's responsibility to refer to the Algonquin College Policies website for the most current information at <http://www.algonquincollege.com/policies/>

Legend

Terms

- ALO: Aboriginal Learning Outcome
- Apprenticeship LO: Apprenticeship Learning Outcome
- CLR: Course Learning Requirement
- DPLO: Degree Program Learning Outcome
- EES: Essential Employability Skill
- EOP: Element of Performance
- GELO: General Education Learning Outcome
- LO: Learning Outcome
- PC: Program Competency
- PLA: Prior Learning Assessment
- PLAR: Prior Learning Assessment and Recognition
- VLO: Vocational Learning Outcome

Assessment Levels

- T: Taught
- A: Assessed
- CP: Culminating Performance